

Exercise

Interactive groups with “Anpassad IT”

A folk-highschool group from the Swedish town of Mora called “Anpassad IT – vägen till digital delaktighet” (Adapted IT- the road to digital inclusion) tried a version of interactive groups. The course is the only distance learning at Swedish folk-highschools for people who are intellectually challenged – a group who largely are not digitally included and able to take part of life-long learning. The participants can be seen filmed in a video when they visited Stockholm for a seminar arranged by RIO/FSO (<https://www.folkbildning.net/tjanster/folkbildningskanalen/folkbildningskanalen/>).

Their teacher, Kerstin Gatu, is a member of our NCC and was inspired to use the idea of interactive groups with her class, Adapted IT, and show how they work with their computers for another distance learning group (“Autism a different way of thinking”) at the school.

Kerstin Gatu:

” We sat in mixed groups and talked on the basis of themes (see page 2) with a moderator in each group.

It was exciting for my group (Adapted IT) to hear what others were thinking about going to school and have homework / distance elements, what happens then and it was a new experience for staff and relatives of Autism course to talk and work in this way.

I am so amazed at Adapted IT's participants that they so happily shared their skills and knowledge. There was in my group a very interesting discussion and it felt equally when anyone could and wanted to answer the questions.

It was fun to hear consensus on homework, class mates, it's fun to learn

Afterwards we in my group had the custom IT survey and this is the comments:

great

fun

Homework is no fun

It went well

We talked a lot

Good

Glad to hear what they were interested in

Thumbs up

Great, I got to tell about my favorite characters

Good fun to hear

Absolutely amazing - I want to do it more times

I learned new things

A lot

Exciting hear what they were doing

They also use computers

Themes to talk about in the groups:

To be a student at Mora folk-high school

	<p>My name is <u>..</u> I live in .. I am .. years old</p>
	<p>I am interested in In my spare time i usually ...</p>
	<p>This is what <u>I think</u> about going to Mora Folk-high school ...</p>
	<p>These are my thoughts about my classmates...</p>
	<p>These are my thoughts about my teachers...</p>
	<p>This is what I think I have learnt during the course...</p>
	<p>This is what I think about homework ...</p>
	<p>This is what I want to happen after the</p>











